

95. WRONG VALUES TAUGHT IN SCHOOL, MEDIA AND SOCIETY (9 ERRORS OF HUMANISM)

Bible Reading: Psalm 1; Acts 20:31.

Aim: To expose errors in society and to warn parents of what their children may be learning at school.

Introduction: We all agree that much error is taught in schools, media and society. What is it? How can we help our children recognize it and reject it as false? If your teenager listens to heavy rock music, grows his hair long, smokes cigarettes, takes drugs, rebels against God's and your authority, you can be sure that they learnt it from school and peers. If we don't warn our children of error, they are very prone to be deceived by it and we will lose our children as they depart from our convictions, God's values and from service to God.

The Public school actively teaches the religion of humanism.

Question: What is humanism?

Answer: Humanists believe that men, not God determine values and that these values are based on prevailing circumstances. Humanists enthusiastically seek to remake the world in man's image.

NOTE: Nobody thinks without making assumptions. Those assumptions are a person's religion.

Humanists speak very dogmatically as if they are right.

In the name of church/state separation, humanists have largely removed from school textbooks all Bible doctrines and replaced their own humanist doctrines.

What are some main false humanist views that state schools teach that are anti-Biblical that we must guard children against?

1. EVOLUTION: That man gradually emerged by chance from lower life forms over millions of years.

Humanists believe that man invents truth and invents his own value system.

However, since men originate from God, then truth and values must come from God.

"So God created man in his own image." Genesis 1:27a.

"Know ye that the Lord He is God. It is he that hath made us, and not we ourselves." Psalm 100:3.

2. SELF AUTHORITY: The belief that man is his own authority & is not accountable to a higher power

This "self-sufficiency" generates self interest, self-gratification, self-indulgence and self-righteousness (ie: I am right, who are you to tell me what to do?)

Each individual is told to define his own values and order his own conduct.

Humanism as Found In Public School Textbooks:

"Think of a situation that would probably result in a difference of opinion between yourself and your parents. How would you defend your position? With what arguments would your parents counter? Write a dialogue between your parents and yourself." SE-189, col.2. par.2, **Psychology For Living**. McGraw-Hill Webster Div., c. 1983, Grade 5 Health.

These violate Biblical Principles:

"Woe unto them that are wise in their own eyes, and prudent in their own sight!" Isaiah 5:23 (See Jeremiah 17:9; 1 Corinthians 2:14).

"To obey is better than sacrifice. For rebellion is as the sin of witchcraft, and stubbornness is as iniquity and idolatry." 1 Samuel 15:22,23.

"Children, obey your parents in the Lord, for this is right." Ephesians 6:1.

3. SITUATION ETHICS. The belief that there are no absolute rules to live by.

Thus man becomes the final authority for his actions, depending on circumstances.

This assumes that man may define different moral codes to fit different circumstances.

Therefore, there are no rules, no right or wrong, no guidelines, and people can do what they want.

Humanism as Found In Public School Textbooks:

a) "There are exceptions to almost all moral laws, depending on the situation. What is wrong in one instance may be right in another. Most children learn that it is wrong to lie. But later they learn that it is tactless, if not actually wrong, not to lie under certain circumstances...."

SE-45, col.2, par.1, lines 5-11, **Inquiries In Sociology**, Allyn & Bacon, c. 1978. HS Psychology.

b) "Lesson 3: Values And Culture. What Are Values?"

It is important to work hard.....You should tell the truth at all times.....Stealing is bad.....Let each pupil decide for himself how he feels about each....Emphasise that this is not a test, and that there are no 'right' or 'wrong' answers.....". SE-10-11, TE-11, col.3, par. 2, **Man and Society**, Silver Burdett, 1972. Grade 5 Social Studies.

These Violate Biblical Principles: The Ten Commandments. Exodus 20:1-17.

"Be not deceived: God is not mocked; for whatsoever a man soweth, that he shall also reap." Gal. 6:7.

" So shall I keep thy law continually for ever and ever. I will walk at liberty; for I seek thy precepts." Psalm 119:44-45.

"Woe to them that call evil good and good evil: that put darkness for light, and light for darkness, that put bitter for sweet and sweet for bitter. Woe to them that are wise in their own eyes." Isaiah 5:20,21.

4. SEXUAL PERMISSIVENESS: The belief that all forms of sexual expression are acceptable e.g. sex before marriage, homosexuality, adultery, etc. They believe that school sex education is necessary, provided it is taught without Biblical morals.

Since they believe in evolution, then right and wrong don't exist. Hence they think that any sex is OK.

They say that homosexuality is just an alternative lifestyle. God says homosexuality is an abomination.

They say abortion is alright. God says it is murder.

They say free sex is alright. God says it is fornication and He will judge them for it.

They say sexually transmitted diseases can be cured. Wrong: Herpes, AIDS, Hepatitis can't be cured.

Humanism as Found In Public School Textbooks:

"Adolescent petting is an important opportunity to learn sexual responses and to gratify sexual and emotional desires without a more serious commitment." SE-161 picture caption, **Life and Health**, Random House, c. 1980, Grade 9-10 Health.

"Rarely is any physical harm done to the child by molesters and exhibitionists.." SE-234, col. 2.

"A person with variant sexual interests is not necessarily bad, sick, or mentally ill." SE-218, col. 1.

"Venereal disease can be easily treated....." SE-103, col. 1. par. 2, lines 6-7.

"Delbert and Sally are living together while they are in college. They do not expect to marry... they feel that living together provides each other with love, affection and support." SE-278, col. 1, par. 2, **Person To Person**, Bennett, c. 1981 HS Homemaking.

"Divorce is considered an acceptable way of solving a problem." SE-109. par 3.

"Others have a 'til love do us part' attitude towards marriage. They see marriage as a short term goal. They seem to expect that someday their love will come to an end. They plan to end their marriage at the same time." SE-102, par.1, **Homemaking Skills For Everyday Living**, Goodheart-Wilcox Co., c. 1981, Grade 6-8 Homemaking.

These Violate Biblical Principles:

"When lust hath conceived, it bringeth forth sin: and sin when it is finished, bringeth forth death." James 1:15.

"Whoso causeth the righteous to go astray in an evil way, he shall fall himself into his own pit." Proverbs 28:10. (See also Galatians. 6:8; Leviticus. 18:22-30).

Marriage is honourable in all, and the bed undefiled: but whoremongers and adulterers God will judge." Hebrews 13:4.

5. ANTI-BIBLICAL BIAS.

Humanism rejects the Bible as our sole authority and teaches children that it is not important to know the Bible. The Bible is relegated to a place of no importance.

This idea assumes that man is the source of all truth and value systems.

Humanism as Found In Public Schools Textbooks:

"Anthropologists studying human customs, religious practices, ritualism, and the priestcraft came to the conclusion that men created their own religious beliefs so that their beliefs answered their special needs. (The God of the Judeo-Christian tradition was a god worshipped by a desert folk. Heaven was high above the desert, cool and pleasant).

The Eskimos...reversed the concept...To the anthropologists religions were functional, they served man's needs, and they were clearly man created." SE-541, col. 1 and 2, **Perspectives In United States History**, Field, c. 1972, High School American History.

These Violate Biblical Principles:

"The fool hath said in his heart, there is no God. They are corrupt, they have done abominable works, there is none that doeth good." Psalm 14:1 (see also Isaiah 55:8,9 and II Corinthians 4:3,4).

"Them that honour me, I will honour." 1 Samuel. 2:30.

Humanism in schools includes:

1. Science teaching says that creation is wrong, and man evolved.
2. English teaching says that the Bible is not the best literature to study. That written by man is better.
3. History starts with Napoleon in 1800, and the Battle of Hastings in 1066, not with Creation, Israel, Jesus Christ, or the Reformation.
4. Geography explains the world, ignoring the Flood.
5. Personal development ignores Salvation, prayer and Bible character.
6. Ancient History ignores Creation, Flood, Abraham, Israel and Moses.
7. Art is abstract and meaningless, not Biblical in content.
8. Music is Rock music, not melody to worship God.

6. ANTI-FREE ENTERPRISE.

The belief is that government ownership or control of the economy should replace private ownership of property and the free market economy.

This economic collectivism is known as 'Big brother movement', 'Cradle to the grave welfare', Socialism.

Humanism as Found In Public Schools Textbooks:

a) "Conclude the activity by pointing out that this breakdown in public morality revealed the need for greater government supervision."

TG-3, col. 2, par. 4, **A History Of The U.S. From 1877**, Holt. c. 1979, HS Sociology.

b) "**Learning Check..To Discuss:** Some people feel that the government should pay every family in the United States a minimum amount every year if they do not earn that amount by working. Would you support such an idea? If so, how much should this amount be? If not, why not?"

SE-407, **Civics Government and Citizenship**, Allyn & Bacon, 1993, Grade 8, Civil Government. c) "Communist governments provide many benefits for their workers....The governments also provide for health care, long vacations, and old age income. Personal incomes tend to be low...But expenses are also low. Most people in Eastern Europe can meet their daily needs without much difficulty. SE-325, col. 1, **World Geography**, Follett, 1980. HS World Geography.

d) "**Communist Countries...** All wealth is shared among the people according to their needs..."

SE-318, col. 2, **World Geography**, Follett, c. 1983, HS World Geography.

These Violate Biblical Principles:

"He becometh poor that dealeth with a slack hand: but the hand of the diligent maketh rich." Prov. 10:4.

"They shall sit every man under his vine and under his fig tree." Micah 4:4.

Question: Why does Satan hate free enterprise?

Answer: Because it provides wealth to send missionaries, to print Gospel tracts, and to build churches.

Therefore, satan's aim is to make everybody poor, so that no money goes for Gospel preaching.

7. ONE WORLD GOVERNMENT. The belief that World govt. should replace national governments.

Question: Why does Satan want this?

Answer: It would bring in the Antichrist and it can pass laws that would stop the spread of the Gospel. It can more easily persecute and control Christians.

Humanism as Found In Public School Textbooks:

a) "Go where you may and search where you will...search out every wrong... Then you will agree with me that, for revolting barbarity and shameless hypocrisy, America has no rival."

SE-88, **Many Peoples, One Nation**, Random House, c. 1973, Grade 5 American History.

b) "Write a constitution for a world government..." SE-451, col. 2, par.2 **American Citizenship, The Way We Govern**, Addison-Wesley, c.1979, HS Civil Government.

c) "Many people think a stronger UN or a new international organisation is needed if we and the other people of the world are to move safely into the 21st century. Only a stronger world body, they argue can meet tomorrows challenges..."

SE-785, **American Citizenship Program**, Scholastic, c.1977, Holy Spirit Civil Government.

These Violate Biblical Principles:

"So the Lord scattered them abroad from thence upon the face of all the earth"...Genesis 11:6,7,8,9.

"He causeth all, small and great, rich and poor to receive a mark..." Revelation. 13:16-18.

8. DEATH EDUCATION. The belief that there is no hope of existence beyond the grave, no heaven or hell. Euthanasia and suicide are viable options.

Drugs are sold and used as a slow killer. Suicide is a theme of Rock music. Children are never challenged to think about heaven and hell. Death is stated as the end of it all and we can't know what lies ahead. It is implied that heaven and hell are not important issues to consider and plan for.

"When you are dead, you are dead" is the philosophy. No sense of God judging man's sin is mentioned.

Humanism as Found In Public School Textbooks:

The Experience Of Dying. The individual experiences a cosmic consciousness, characterised by a sense of unity with other people, nature and the universe; a feeling of being outside time and space; and extra ordinary feeling of contentment and ecstasy." SE-530, col. 2, lines 12-17, **Life and Death**, Random house, c. 1980, Grade 9-10 Health.

These Violate Biblical Principles: "I am tormented in this flame." Luke 16:24.

"There shall be both a resurrection of the dead, both of the just and the unjust." Acts. 24:15b.

"But he that sinneth against me wrongeth his own soul: all they that hate me love death." Proverbs 8:36.

"Hell...where their worm dieth not, and the fire is not quenched." Mark 9:44,46,48.

"Lay up for yourselves treasures in heaven." Matthew 6:20.

9. A DISTORTED REALISM. The belief that all children should be exposed to a **widespread of viewpoints** such as bad language, immorality and perversions as acceptable modes of 'self expressions'.

We should protect our children from evil, not teach them evil. "Be simple concerning evil."

"The truth shall set you free." Children need a clear guide to right and wrong as the devil, in order to destroy them and send them to hell, must break down their conscience and God's value system.

Lesson: BIBLE TRUTH = Reality; Anything else = Deception.

Humanism as Found In Public School Textbooks:

a) **"Talking About Your Own Ideas.** 1. Most people think that cheating is wrong, even if is to only get a penny, which is what Shan did. Do you think there is ever a time when it might be right? Tell when it is. Tell why you think it is right."

SE-76 **Communicating, The Health English Series, D.C.** Health, 1973 Grade 3, Language & Grammar

b) "The moralistic value system remained firm in the rural areas and the small towns of America until World War II...since WWII, rural and small town America began to pass into history. Today urban America, with a changing set of values is taking over. "Protestant evangelists continue to crisscross the land, attempting to revitalise the old religion, the old culture. They preach the old values, the old standards, the old time religion. But now they represent a waning culture."

SE-514 **Perspectives In United States History**, Field, c. 1972, HS American History.

These Violate Biblical Principles:

"Be not deceived: evil communications corrupt good manners." I Corinthians 15:33.

"Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers." Ephesians 4:29. (Ephesians 5:11-12; Philippians 4:8).

Conclusion:

"Have no fellowship with the unfruitful works of darkness, but rather reprove them." Ephesians 5:10-14

Teach your children to watch for and reject these wrong values, & to learn scriptures that oppose them.

The best answer is to Home-school them yourself through Accelerated Christian Education (ACE).